

JULY, 2020



Australian
Medical Council Limited



National Framework Review



1

REVIEW UPDATE

Where are we? What's the plan and the timeline?



2

REVIEW WORK

Big things in this review - update on progress



3

DISCUSSION

National framework for medical internship



TRAINING & ASSESSMENT

Outcomes and
assessment



TRAINING ENVIRONMENT

Standards and
guidelines for
programs and terms



QUALITY ASSURANCE

AMC accreditation of
postgraduate medical
councils



IMPORTANT NEWS

1



2015 COAG REVIEW



AMC FRAMEWORK REVIEW



Training & Assessment



Training environment



Quality assurance

2018 MINISTERS REC:

- Two-year model capability and performance framework
- EPAs
- E-portfolio specifications

WHERE ARE WE?



1 Training & Assessment: Early-Mid



2 E-portfolio specs: Early -Mid



Formal consultation



3 Training environment: Mid- late




4 Quality assurance:Mid - late



Formal consultation



PHASE 1 - SCOPE CONFIRMED

 <p>Training & Assessment</p>	<p>Aim to improve</p> <ul style="list-style-type: none"> • Relevance, quality & consistency • Alignment of outcomes, role & assessment • Opportunities for learning & feedback 	<p>Confirmed scope (big things)</p> <ol style="list-style-type: none"> 1. Expand to PGY2 2. Revise outcome statements 3. Develop EPAs 4. Revise assessment process & form 5. Consider remediation process
<p>+</p>  <p>E-portfolio specifications</p>	<ul style="list-style-type: none"> • Longitudinal program • Learning experience and ownership • Efficiency 	<ol style="list-style-type: none"> 1. Develop specifications for e-portfolio 2. National? - funding/ governance <i>(stakeholders support national)</i>
 <p>Training environment</p>	<ul style="list-style-type: none"> • Relevance, quality and consistency of learning • Relevance to community need 	<ol style="list-style-type: none"> 1. Expand to PGY2 2. Standards - some strengthened incl. supervisor engagement 3. Terms - increased flexibility & based on outcomes 4. Expanded settings
 <p>Quality assurance</p>	<ul style="list-style-type: none"> • Improve some variation in interpretation of national guidelines 	<ol style="list-style-type: none"> 1. Major changes not proposed 2. Expand to PGY2 3. Consider additional guidance required

PHASE 2 - REVIEW & DEVELOPMENT



Training & Assessment

Training

1. Capabilities of the doctor - outcome statements (revise)
2. Characteristics of the work - 4 x Entrustable Professional Activities (new)

Assessment

1. Feedback & observation - EPAs (new) & mid-term assessment
2. Term assessments - inform global
3. Global judgement - end of year panel
4. Remediation (revise)

+ focus on strengthening supervisor training & engagement (incl registrar support & role)

PHASE 2 - REVIEW & DEVELOPMENT

Entrustable professional activities (EPAs)

1. Clinical assessment
2. Acutely unwell patients
3. Prescribing
4. Communicating about patient care



*RACP EPAs have been utilised and adapted with permission

EPA 2

Theme: Acutely unwell patient

Title: Recognise, assess, escalate appropriately, and provide immediate management to deteriorating and acutely unwell patients.

Focus & context: In any clinical context - key: 1.recognise, 2.act immediately, 3.escalate

Description: Activity requires the ability to:

1. recognise clinical deterioration or acutely unwell patient
2. respond by initiating immediate management, including BLS
3. seek appropriate assistance, including following local process for escalation of care
4. communicate critical information...

Behaviours:

	Perform...with supervision at distance	Not ready to perform with supervision at distance
Domain 2: Practitioner	Patient management Initiates a timely structured approach management... and seeks appropriate assistance	Patient management ...Does not seek appropriate assistance including inappropriate delay in escalating

PHASE 2 - REVIEW & DEVELOPMENT



E-portfolio specifications

Some key elements

1. Learner owned & driven
2. Longitudinal learning & development
3. Accessibility & portability
4. Support training & assessment
5. National? - funding/ governance

3. DISCUSSION

